

Sustainability in the strategy of YSAO

In Denmark the climate crisis and the need for a green transition is widely recognized. The government has set clear laws and climate goals that are to be reached by 2030, which means that the sustainable agenda is recognized nationwide. This means that the green transition and the SDGs have a high priority when it comes to TECs development strategy. Furthermore, it seems like it will be pushed even more in the near future.

TECs strategy stresses that an important part of the green agenda is preparing our teachers and students for the green transition. Our students will form the future of the Danish workforce and take part in developing more sustainable solutions within their fields. Therefore, it is important to ensure that making a difference when it comes to the green transition is an integrated part of our students' (and teachers') mindset. In order to do this, it is important that the teachers include these considerations into their teaching. Furthermore, the green agenda needs to be a permanent part of the teaching curriculum, so it can go from being a sidenote to being an important focal point.

Another important aspect to focus on is the role of the dual training, which means that TEC works closely with relevant companies. It is important to make use of these networks, as well as encouraging our students to take their knowledge about sustainability into their sites of apprenticeship and vice versa.

At TEC the sustainable strategy is divided into 3 "beacons" which when combined will ensure a foundation for the green transition. These beacons are defined by the following goals:

1. The first beacon focuses on sustainable pedagogics and didactics. This part is about preparing our teachers for considering the pedagogics and didactics that are needed in their teaching, in order to change the mindset of their students to be focused on sustainable solutions within their field. Since it can be difficult to make a change in already established practices, it is important to find the most efficient way of teaching these goals.
2. The second beacon focuses on the physical environment of the school. The sustainable solutions do not only need to be a part of the mindset at TEC, but it is also important to encourage sustainable actions in the daily routines. One example of this is making garbage sorting easily accessible to make it a habit for both students and employees.
3. The third beacon focuses on internal and external strategic alliances. It is important to develop sustainable solutions and standards within the different fields. This can only be achieved through collaboration, both internally at our organization, but also with our partners.

